

Name _____ Score _____

Classification Practice – Animals

Part A

In the exercises that follow, arrange the items listed into different groups. Give each group a title indicating what the members of that group have in common.

1. German Shepherd, Great Dane, parrot, Irish setter, canary, husky, robin, pigeon

Title _____	Title _____
_____	_____
_____	_____
_____	_____
_____	_____

2. Apples, peas, orange, banana, carrot, lettuce, turnip, pear, grape, potato

Title _____	Title _____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

3. Steak, football, sausage, chair, table, bacon, sofa, baseball bat, cleats, ham, bookcase

Title _____	Title _____	Title _____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Part B Study the following list of living things:

Mare, trout, parrot, quarterhorse, woodpecker, spaniel, goldfish, Great Dane, eagle, bass, beagle, hawk, stallion, Dalmatian, shark

1. Classify them into two groups (give each group a name).

Group 1 _____ Group 2 _____

2. Using the same list of living things show how they could be classified into three groups.

Group 1 _____ Group 2 _____ Group 3 _____

3. Using the same list, show how they could be classified into four groups.

Group 1 _____

Group 2 _____

Group 3 _____

Group 4 _____

The most exciting phrase to hear in science, the one that heralds new discoveries, is not Eureka! (I found it!) but rather, "hmm.... that's funny...."

-Isaac Asimov

Touch a scientist and you touch a child.

-Ray Bradbury



"Mr. Osborne, may I be excused? My brain is full."