Chapter 13 Weather Study Guide

Objectives:

- Describe the variables that are used to determine weather
- Identify the relationship between weather and the water cycle

Condensation	Evaporation	Precipitation	Water Cycle	Weather
5. Using the word	s from the box below v	vrite the vocabulary word	that best fits the defin	nition.
When a solid or	liquid falls from the	atmosphere onto Earth's	surface, it is a form of	
The process of wa	ter vapor (a gas) cool	ing and changes into liq	uid droplets is called	l
The condition of t	he atmosphere at a pa	rticular time and plac	ce is called	
		water continually mov		l and
ipor).	is when wa	ter heats up and change	es from liquid to gas	(water
Name four types of	of precipitation .			
I	З С	D		
Which step of the	water cycle creates of	elouds?		
Clouds form unde	er what type of air p r	essure?		
. Label the three r the water cycle in to the right.			C.	

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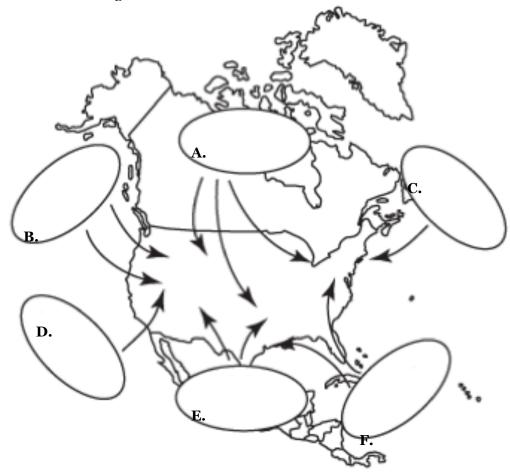
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Objectives:

- What are the two types of pressure systems?
- What are the driving forces of weather patterns?
- 1. Define Air Mass: _____
- 2. What two qualities are used to classify an air mass? _____ &

Continental Polar Continental Tropical Maritime Polar Maritime Tropical

3. Label the air masses in diagram. Choose from the word blank below.

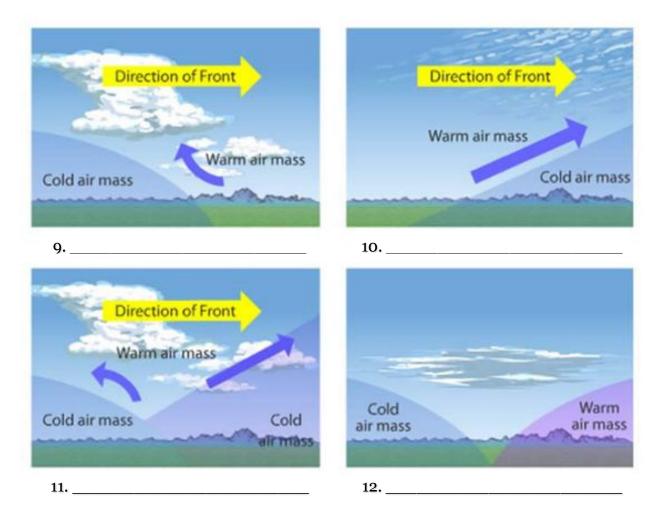


4-7. Match the air mass to weather associated with it by writing the letter of the description that fits best.

Air Mass	Description	
4. Continental Polar	A. Forms over the Atlantic, Gulf of Mexico, and Pacific. Contains Wet, hot air. Creates heavy precipitation.	
5. Maritime Polar	B. Forms over Central Canada, contains fast, dry, cold air.	
6. Continental Tropical	C. Forms over the Northern Atlantic and Pacific Ocean, contains cold and wet air. Brings cloudy, rainy weather.	
7. Maritime Tropical	D. Forms over deserts and creates dry warm air. Brings clear skies and high temperatures.	

8. The boundary between two air masses is called a ______.

9-12. Label Each Front



Name_

13-14. The data table below shows the highest temperature recorded each day; Monday through Friday at two different locations. Determine which front is affecting each location.

	Location A	Location B
Day	Air Temp (°F)	Air Temp (°F)
Monday	68	52
Tuesday	68	52
Wednesday	58	70
Thursday	50	72
Friday	48	75

13. Location A is experiencing a_____ front.

14. Location B is experiencing a ______ front.

15-18. Draw the symbol for each weather front.

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	Symbol
15. Cold Front	
16. Warm Front	
17. Stationary Front	
18. Occluded Front	

19. Which type of pressure system is associated with cloudy skies and precipitation?

Name_____

Objectives:

- What are examples of severe weather?
- How does severe weather form?
- 1. Define tornado:
- 2. Define hurricane:

3. Define blizzard:

5. **Compare** tornadoes and hurricanes (how are they similar):

6. **Contrast** tornadoes and hurricanes (how are they different):

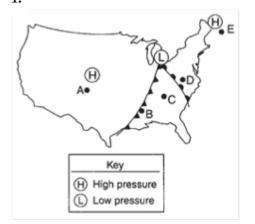
7. Under what conditions do hurricanes dissipate or die off?_____

9. Oklahoma 10.

8-10. Identify the **three air masses** in the image below that combine to create tornadoes in Tornado Alley.

Objectives:

- How can weather be predicted?
- 1. The map below shows high pressure and low pressure weather systems in the United States.



Which two lettered positions on the map are most likely receiving precipitation?

- a. A and B
- b. B and D
- c. C and Ed. A and D

Name_

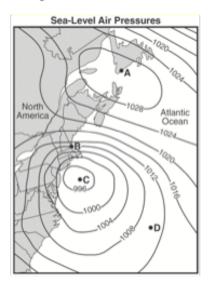
2. Draw a warm front moving Northeast through Florida, Georgia, Tennessee, and Kentucky

3. Draw a cold front moving South through Montana, South Dakota, Iowa, and Illinois

4. Draw an occluded front with a warm air mass headed East through Ohio, Kentucky, and Tennessee



⁵ Base your answer to the following question on the map below, which shows sea-level air pressure for a portion of the eastern coast of North America.



The air pressure recorded at point D was most likely

- a. 1014 mb
- b. 1012 mb
- c. 1010 mb
- d. 1006 mb